OBJECTIVES

Broad objectives:

- ♣To promptly demonstrate the latest agricultural technologies to the farmers as well as extension workers of State Departments of Agriculture/Horticulture/ Fishery/ Animal Science/ NGOs with a view to reduce the time lag between the technology generation and its adoption.
- **♣**To test and verify the technologies in the socio-economic conditions of the farmers with a view to study the production constraints and to modify the technologies to make them appropriate.
- ♣To impart trainings to the practising farmers/ farm women, rural youth and field level extension functionaries by following the methods of "Teaching by doing" and "Learning by doing'.
- **♣** To back-up with training and communication supports to the district level development departments viz; Agriculture/ Horticulture/ Fisheries/ Animal science and NGOs in their extension programmes.

Specific objectives of Krishi Vigyan Kendras (KVKs)

- ♣Planning and conducting survey of the operational area in order to prepare the resource inventory with special reference to identifying the training needs of the farming community.
- ♣Planning and conducting productionoriented, need-based short and long duration training courses both on campus as well as in the villages for various target groups with priority on the weaker and the poor.
- Developing and organizing non-formal educational programmes by way of field days, farm visits, farmers fair, radio talk, Farm Science clubs etc. as the follow up information support to training courses.
- ♣Organizing farm science clubs, both in rural schools and in villages in order to induce in younger generation a liking for and an interest for agricultural and allied sciences and scientific farming through supervised projects.
- **♣**Developing and maintaining the campus farms and demonstration units on scientific lines as the facilities for providing work

- experience to the trainees as also disseminating the latest technical know how.
- ♣ Providing practical facilities of the Kendra to the teachers and the students of the vocational agriculture of the higher secondary schools.
- ↓Imparting some general education to rural illiterates and school drop-outs in order to make them not only good farmers but also better citizens.
- **♣** Providing added training facilities in the areas for home making and nutrition education for rural community.
- ♣Gradually enlarging the training facilities to encompass other important areas such as home crafts, cottage industries etc. consistent to the requirements of the Integrated rural Development in collaboration with concerned organization.
- Implementing all such schemes of the ICAR and other related organizations which intend to strengthen the training programmes of the Kendra.